**Description of Assignment:**   
Student will administer, score, and interpret one nom-referenced and one criterion referenced assessment on a child 5 years old or younger. Students will complete protocols, complete written analysis of the student’s performance, including strengths and weaknesses, and identify appropriate goals for the student.   
**FAU Academic Learning Compact (ALC) Indicators:**  
Critical Thinking: Students will collect, analyze, synthesize, and make inferences from data collected.

Written Communication: Students will demonstrate effective written communication skills to convey results of the Test Administrational and Interpretation Project.

|  | **Directions:** Enter scores earned in each (applicable) cell of the rubric. | **Exceeds Expectation  (91-100%)** | **Meets Expectations  (73- 90%)** | **Does Not Meet Expectations  (<72%)** |
| --- | --- | --- | --- | --- |
| **Written Communication** | Demographic Information | All components\* are provided; assignment is submitted on time and in the required format. Assignment is clearly written with 1 or less writing errors per page.  4-5 points | Most components\* are provided; assignment is submitted on time and in the required format. Assignment is adequately written with 2 or fewer writing errors per page.  2-3 points | Assignment is missing significant components\*; is not on time; assignment is not in the required format; assignment is not clearly written and/or has 3 or more writing errors per page; or, student did not attempt the assignment. 0-1 points |
| **Written Communication** | Administration and scoring of the Norm referenced test | All components\* are included, accurate test administration, accurate determination of scores; assignment is submitted on time and in the required format. Assignment is clearly written with 1 or less writing errors per page.  18-20 points | All components\* are included; majority of test administered accurately, accurate determination of scores. Assignment is submitted on time and in the required format. Assignment is adequately written with 2 or fewer writing errors per page.  14-17 points | Assignment is missing significant components\*; test is not administered accurately; scores not accurately determined; assignment is not on time and/or in the required format; assignment is not clearly written and/or has 3 or more writing errors per page; or, student did not attempt the assignment. 0- 13 points |
| **Written Communication** | Administration and recording of Criterion referenced assessment. | All components\* are included, accurately administered, accurate recording of components; assignment is submitted on time and in the required format. Assignment is clearly written with 1 or less writing errors per page. 23-25 points | All components\* are included, accurately administered; most information recorded is appropriate and accurate. Assignment is submitted on time and in the required format. Assignment is adequately written with 2 or fewer writing errors per page. 18-22 points | Missing significant components\*, test not administered; accurately recorded information is not appropriate or accurate; assignment is not on time and/or in the required format; assignment is not clearly written and/or has 3 or more writing errors per page; or, student did not attempt the assignment. 0- 17 points |
| **Written Communication** | Administration and recording of Portfolio assessment. | All components\* are included, accurately administered, accurate recording of information; assignment is submitted on time and in the required format. Assignment is clearly written with 1 or less writing errors per page. 18-20 points | All components\* are included, accurately administered; most information recorded is appropriate and accurate. Assignment is submitted on time and in the required format. Assignment is adequately written with 2 or fewer writing errors per page. 14-17 points | Missing significant components\*; not accurately administered; recorded information is not appropriate or accurate; assignment is not on time and/or in the required format; assignment is not clearly written and/or has 3 or more writing errors per page; or, student did not attempt the assignment. 0- 13 points |
| **Critical Thinking** | Interpretation of assessment information for intervention | Accurately identifies all strengths and weaknesses and identifies appropriate goals for intervention. Goals/instructional objectives are clearly linked to the assessment results. Assignment is submitted on time and in the required format.  9-10 points | Accurately identifies most strengths and weaknesses and identifies appropriate goals for intervention. Goals/instructional objectives are somewhat linked to the assessment results. Assignment is submitted on time and in the required format. 7-8 points | Does not identify the majority of strengths and weaknesses and does not identify appropriate goals for intervention. Goals/ instructional objectives are not linked to the assessment results; assignment is not on time and/or in the required format; or, student did not attempt the assignment. 0- 6 points |

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| **Academic Learning Compact  Indicators** | **Live Text Results** | **Exceeds Expectation  (91-100%) 9-10 points** | **Meets Expectations  (73- 90%) 7-8 points** | **Does Not Meet Expectations  (<72%) 0-6 points** |
| **Critical Thinking**. **Directions:** Record total Critical Thinking Score in the applicable cell. |  |  |  |
|  | **Exceeds Expectation  (91-100%) 63-70 points** | **Meets Expectations  (73- 90%) 50-62 points** | **Does Not Meet Expectations  (<72%) 0-49 points** |
| **Written Communication**. **Directions:** Record total Written Communication Score in the applicable cell. |  |  |  |